

# EMT-PARAMEDIC AND BEYOND

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## FINAL PROFICIENCY TESTING

### **Instructions to the Examiner:**

The purpose of this exercise is to ensure that the student who is functioning in the lead paramedic role for the scenario is ready to move forward to the capstone clinical experience. All scenarios are prewritten and should be used for this exercise. Each student **MUST** be tested in the lead role, and the other students in the group are to assist and work as either a partner or fire or law personnel, as requested by the team leader. However, the testing student is the “scene commander” and must be in charge of all assessment and determinations of the care and treatment plan. This is not a “group” decision-making effort. The student being tested should be responsible for the entire call and held responsible as such.

During testing, the students are required to utilize all equipment just as if they were running a real call, except performing invasive procedures if utilizing a live “patient”. These procedures are to be simulated and taped in place, etc. Equipment used includes patient movement to the ambulance, with simulated transport, and radio reports with handheld radios.

Please use the criteria on the checksheet to determine student performance. To pass, the student’s final score must exceed 70 AND all “critical components” must be completed. Please circle the number preceding the performance met by each student in each numbered step. Then add all the circled points to determine final grade. Then look back at all steps with an “\*” in front. If the student scored 0 on any of these steps, the student does not pass even if the final score is over 70.

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Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Initial Test OR Retest

**PERCOMONLINE, INC.**  
**EMERGENCY MEDICAL SERVICE EMS ACADEMY**  
**FINAL PROFICIENCY TESTING GRADESHEET**

1. \* Student uses or verbalizes use of appropriate body substance isolation equipment.

<u>8.3</u>	a.	Student uses or verbalizes all appropriate BSI equipment.
<u>0</u>	b.	Student fails to use proper BSI during scenario.

2. \* Student performs proper scene assessment.

<u>8.3</u>	a.	Student requests information regarding scene safety, number of patients, and requests appropriate ancillary agencies based on call information.
<u>4</u>	b.	Student requests information regarding scene safety and requests appropriate ancillary agencies based on call information.
<u>0</u>	c.	Student does not request information on scene safety.

3. Student approaches patient and efficiently determines chief complaint and/or reason for EMS call.

<u>8.3</u>	a.	Student introduces self and partner and asks patient or bystander for chief complaint information.
<u>4</u>	b.	Student asks patient or bystander for chief complaint information.
<u>0</u>	c.	Student does not request information regarding chief complaint or reason for call for EMS.

4. \* Student performs initial assessment.

<u>8.3</u>	a.	Student assesses LOC, airway, breathing, and circulation, as well as blood sweep if appropriate.
<u>4</u>	b.	Student does not perform blood sweep, when appropriate.
<u>0</u>	c.	Student does not completely assess ABCDE, as appropriate.

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5. \* Student supplies appropriate critical interventions based on scenario as outlined.
- 8.3 a. Student applies all appropriate critical interventions at appropriate times.
- 4 b. Student applies appropriate interventions but with time delays that do not impact patient condition.
- 0 c. Student does not apply all appropriate critical interventions or time delays in care could impact patient condition.
6. \* Student performs appropriate focused exam for scenario.
- 8.3 a. Student performs all necessary components of focused exam based on patient scenario.
- 4 b. Student performs focused exam which is unorganized or incomplete but has no impact on patient condition or care.
- 0 c. Student does not perform appropriate focused exam or performs incomplete or disorganized exam ,which impacts patient condition or care.
7. \* Student applies appropriate treatment and care based on any other conditions noted in the scenario as might be found in the focused exam.
- 8.3 a. Student applies all appropriate critical interventions at appropriate times.
- 4 b. Student applies appropriate interventions but with time delays that do not impact patient condition.
- 0 c. Student does not apply all appropriate critical interventions or time delays in care could impact patient condition.
8. \* Student makes correct transport decision.
- 8.3 a. Student makes and follows through on decision to transport at appropriate time, by appropriate transport method, and to appropriate facility type.
- 4 b. Student does not announce transport method or verbalize facility type.
- 0 c. Student does not transport in appropriate time.
9. \* Student completes detailed assessment if indicated by scenario.
- 8.3 a. Student performs complete detailed assessment, if indicated by scenario. If not indicated, this step receives maximum score automatically.
- 4 b. Student performs detailed assessment which is disorganized or not thorough, but has no impact on patient care.

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  0   c. Student does not perform detailed assessment if indicated or is not thorough or disorganized, and impacts patient care.

10. \* Student appropriately treats any further condition or injuries as noted in detailed patient assessment, based on scenario.

 8.3  a. Student appropriately treats condition or injuries.  
  4   b. Student does not appropriately treat conditions or injuries, but causes no further harm to patient or does not contribute to patient deterioration.

  0   c. Student does not appropriately treat conditions or injuries and causes patient harm or deterioration in condition.

11. Student gives patient report by radio.

 8.3  a. Student gives appropriate information over the handheld radio to include patient age, sex, chief complaint or MOI, signs/symptoms and/or injuries, vital signs, treatment, and ETE.

  4   b. Student gives report but leaves out one or more of the components in "a" or report is disorganized.

  0   c. Student does not give patient report by radio.

12. \*Student performs ongoing assessment and checks all interventions.

 8.3  a. Student performs ongoing assessment and checks all interventions as appropriate for effectiveness and results.

  4   b. Student performs ongoing assessment but does not reassess interventions, but does not impact patient condition.

  0   c. Student does not perform ongoing assessment or does not check any interventions for effectiveness or results of treatment.

**Final Score:** \_\_\_\_\_

**Pass OR Fail**

**Instructor Signature:** \_\_\_\_\_

**TDSHS # or License #:** \_\_\_\_\_